

MIRCELE 2022 – Saturday, 17 December 2022

Tentative schedule

8.00 am – 8.30 am	Log in/ Registration (Link will be provided)	
8.30 am – 8.40 am	Welcome by Joint Chairs	
8.40 am – 8.50 am	Housekeeping & Briefing	
8.50 am – 9.50 am	Up, Close & Personal with ELT Practitioners: Insight & Evaluation AP. Ts. Dr. Muhammad Helmi Norman (Universiti Kebangsaan Malaysia, Malaysia); Prof. Aurelio P. Vilbar (University of the Philippines Cebu); Dr Csaba Z Szabo (University of Nottingham Malaysia); Prof. Dr. Hjh. Hazita Azman (Universiti Kebangsaan Malaysia, Malaysia); Dr. Abdullah Bin Mohd. Nawi (University Teknologi Malaysia, Malaysia); Dr. Rachanee Dersingh (King Mongkut's University of Technology Thonburi, Thailand)	
10.00 am – 12.00 pm	Briefing (In respective rooms) Parallel Session - Room 1 – Academics	
10.00 -10.10am	A01	<i>An Educational Research Perspective Towards Topic Selection for Novice Researchers in Translation and Interpreting Studies</i> Mansour Amini
10.10 -10.20am	A02	<i>Digital Escape Room in the Reading Classroom: Students' Views</i> Yvonne Michelle Campbell
10.20 -10.30 am	A03	<i>What is it like Out There? Supporting Students' English Encounters in the University Ecology</i> Daron Benjamin Loo
10.30 -10.40am	A04	<i>EFL Doctoral Students' Thesis Writing Experience in Malaysia: A Narrative Perspective</i> Yueh Yea Lo
10.40 -10.50am	A05	<i>Perspective-taking behaviour among Malaysian adolescents reading a young adult novel</i> Jia Wei Lim, Meng Yew Tee
10.50 -11.00am	A06	<i>Flipping the Grid: Using Identity Construction to Advance Language Acquisition</i> Kalai Vaani Rajandram, Kaishan, Kong
11.00 -11.10am	A07	<i>The effects of digital media utilization among English language educators of different teaching positions</i> Lim Ai Teng, Soo Kum Yoke, Umairah Najihah Binti Ismail
11.10 -11.20am	A08	<i>Conversational Ai In Enhancing Students' Writing Skills Among Vocational Students</i> Nurliana Dalila bt Shaari
11.20 -11.30am	A09	<i>Using Emojis in Teaching English Vocabulary (VOMOJI)</i> Linira Ghazali, Arifuddin Abdullah, Liyana Ahmad Afip

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- Room 2 –Masters & PhD

10.00 -10.10am	M01	Differences of Teachers' Severity When Assessing Speaking Test Through Many-Faceted Rasch Measurement (MFRM) Muhamad Firdaus Bin Mohd Noh
10.10 -10.20am	M02	Secondary School Students' Engagement in ESL Literature Lessons According to Varying Engagement-Disaffection Profiles Emily Neoh Gaik Kin
10.20 -10.30 am	M03	EUPHEMISM: Extent of knowledge on Bidayuh euphemism between the younger and older generations of Bidayuh Biatah speakers Angelia Marjorie Fabian
10.30 -10.40am	M04	Student Perceptions of Non-native English Teachers: A Qualitative Study in an Intensive English Program in a Malaysian Foreign University Branch Campus Ally Tian Lee
10.40 -10.50am	M05	A Study On Teachers' Beliefs And Practices On Pronunciation Teaching In Primary School Esl Classroom Grace Gayathri A/P Ramakarsinin
10.50 -11.00am	M06	Student-Centred Learning in Tertiary Education: Mismatches between Learners' Expectations and Lecturers' Teaching Melissa Wong Ling Lee
11.00 -11.10am	M07	Teachers' Implementation Of Cambridge European Framework Of Reference (Cefr) Aligned Curriculum On Action-Oriented Approach: A Case Study Asshadwi Paneerselvam
11.10 -11.20am	P01	Comparative Studies of Dialogue Writing between Malaysia and India Higher Learning Institution Thilip Kumar Moorthy, Jabeela Shirlin
11.20 -11.30am	P02	Self-Repetition in ESL Spontaneous Speech: Self-Assessment Metacognitive Strategies to Enhance Non-evaluative Speech Production Komalah Tharmalingam, Adelina Binti Asmawi, Lim Jia Wei
11.30 -11.40am	P03	Towards a conceptual framework for transformative learning and change through teacher dialogue: evidence from Malaysian professional learning communities (PLCs) overcoming deficit views of students Tiong Ngee Derk
11.40 -11.50am	P04	Lexical and Syntactical Challenges in Writing for Publication Among Iraqi Writers Ali Alsahlanee
11.50 -12.00Pm	P05	Analyzing the Production of English lexical Stress by Arab EFL Undergraduates Using Phonetic Cues Samah Yaslam Saleh Baagbah

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- Room 3 – Teachers

10.00 -10.10am	T01	Alphabet Recognition Among Left Out Primary School Pupils Using Alphabet IQRA' + LEGO	
10.10 -10.20am	T02	The Button Board Game as An Assessment Tool for Grammar Teaching	Norhidayu Binti Rosman
10.20 -10.30 am	T03	Students' Perspectives towards Online Learning midst of Pandemic: A Qualitative Analysis	Muhamad Firdaus Bin Mohd Noh
10.30 -10.40am	T04	Reading For Change With Candy Book	Maheswaran A/L Muniandy
10.40 -10.50am	T05	Grammca And Gramma Kit For Essay Writing	Noria Anak Bunsun
10.50 -11.00am	T06	Using I-Think Map To Promote Higher Order Thinking Skills In Online English Lesson For Year 6 Pupils.	Aishah Binti Haji Othman
11.00 -11.10am	T07	Effects Of Role-Playing As Someone Else On Self-Expression Ability	Aida Hartini Abdullah
11.10 -11.20am	T08	Active Learning Instructional Strategy: Pose-Pause-Pounce-Bounce-Present (Pppbp) Strategy In Enhancing Esl	Mami Sakashita, Fumiya Shinozaki
11.20 -11.30am	T09	Students' Oral Presentation Performance	Khong See Moi
11.20 -11.30am	T10	My Hero_Kit" To Enhance English Speaking Skills In Form 2 Students	Anita Kalimuthu
		Using Mr. Cap Train In Constructing Simple Sentences (Subject-Verb-Object) Among Year 3 Pupils	Nurwirdathinagiha Hamdan

- Room 4 – Undergraduates/Student Teacher

10.00 -10.10am	ST01	A Preliminary Study On Malaysian Primary English Teachers' Perspectives On Social-Emotional Learning In Esl Classrooms	Timothy James A/L Joachimdass, Joanna Tan Tjin Ai
10.10 -10.20am	ST02	Cultural Awareness: Bibliotherapy In A Primary Esl Classroom, Lunas, Kedah.	Siti Mysarah Binti Mohd Shuib, Nur Najihah Binti Mohd Fauzi, Abdul Mu'iz Bin Shamsul Arifin
10.20 -10.30 am	ST03	Teacher Trainees' Beliefs, Practices, And Challenges In The Implementation Of Blended Synchronous Learning During Practical Teaching Throughout Movement Control Order.	Mohamad Ridhuan Nasarudin, Aminabibi Saidalvi

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10.30 -10.40am	ST04	Fandoms And Its Impact On Esl Teacher Trainees' English Language Competence Siti Faizun Aida Binti Mohd Yasin
10.40 -10.50am	ST05	A Survey On Pre-Service Teachers' Attitude Towards Online Alternative Assessments As Compared To Traditional Assessments Poong Gui Wei
10.50 -11.00am	ST06	Teacher Trainees' Perceptions On Minimal Pairs Technique To Improve Upper Primary Pupils' Pronunciation During English Lessons Nur Syafiqah Binti Sabri @ Abd Jalil
11.00 -11.10am	ST07	A Survey On Teacher Trainees' Challenges In Enhancing Students' Speaking Skills For Primary ESL Classroom Muhd Hafifie
11.10 -11.20am	ST08	An Investigation On Pre-Service Teachers' Perceptions And Challenges Of Cooperative Learning In Malaysian Primary Esl Speaking Classes Joyce Voon
11.20 -11.30am	ST09	The Influence Of Previous Learning Experiences On The Teaching Of Grammar Among Pismp Tesl Teacher Trainees Aizzah Izyani Binti Azizuzanadi
11.20 -11.30am	ST10	A Case Study On Primary Esl Pupils' Perception Of Google Jamboard In Enhancing Their Online Speaking Motivation Hema Darshinaa A/P Rajoo
11.30 -11.40am	ST11	How Can We Improve Our B40 Pupils' Vocabulary Acquisition And Understanding In Reading Comprehension At A2 Level: An Action Research To Promote Quality Education For Sustainable Development Goals 2030 Nur Hazwani Binti Mohd Halil, Nur Ain Izyan Binti Nazim
12.00 pm – 1.00 pm	International Research Team Forum – Parallel Sessions	
<p>Room 1 – The Role Of Teacher Educators During The Pandemic: Moving From Traditional To Digital Media Dr Lim Jia Wei (University Malaya, Malaysia); AP Dr Bijoy Lal Basu, (University of Dhaka, Bangladesh); Mr A' Himal Limbu & Sainik Awasiya Mahavidyalaya (Tribhuwan University, Nepal)</p> <p>Room 2 – Nurturing Communities Of Practice And Decentring ELT: An Investigation Of ELT Associations In Asia Dr Rubina Khan (University of Dhaka, Bangladesh); AP Dr Ramesh Nair & AP Dr Aminabibi bte Saidalvi (UITM, Malaysia); Dr Dinesh Kumar Yadav (Model Multiple College, Nepal)</p> <p>Room 3 – Education During The Pandemic: Perspectives Of Secondary School English Teachers From Malaysia, Nepal And Bangladesh David Tchaikovsky & Teh Boon Ern (University of Auckland, New Zealand); AP Dr Ahmed Bashir (University of Dhaka, Bangladesh)</p>		
1.00 pm – 1.30 pm	Award winners Closing remarks by President	
1.30 pm	Conference ends	

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